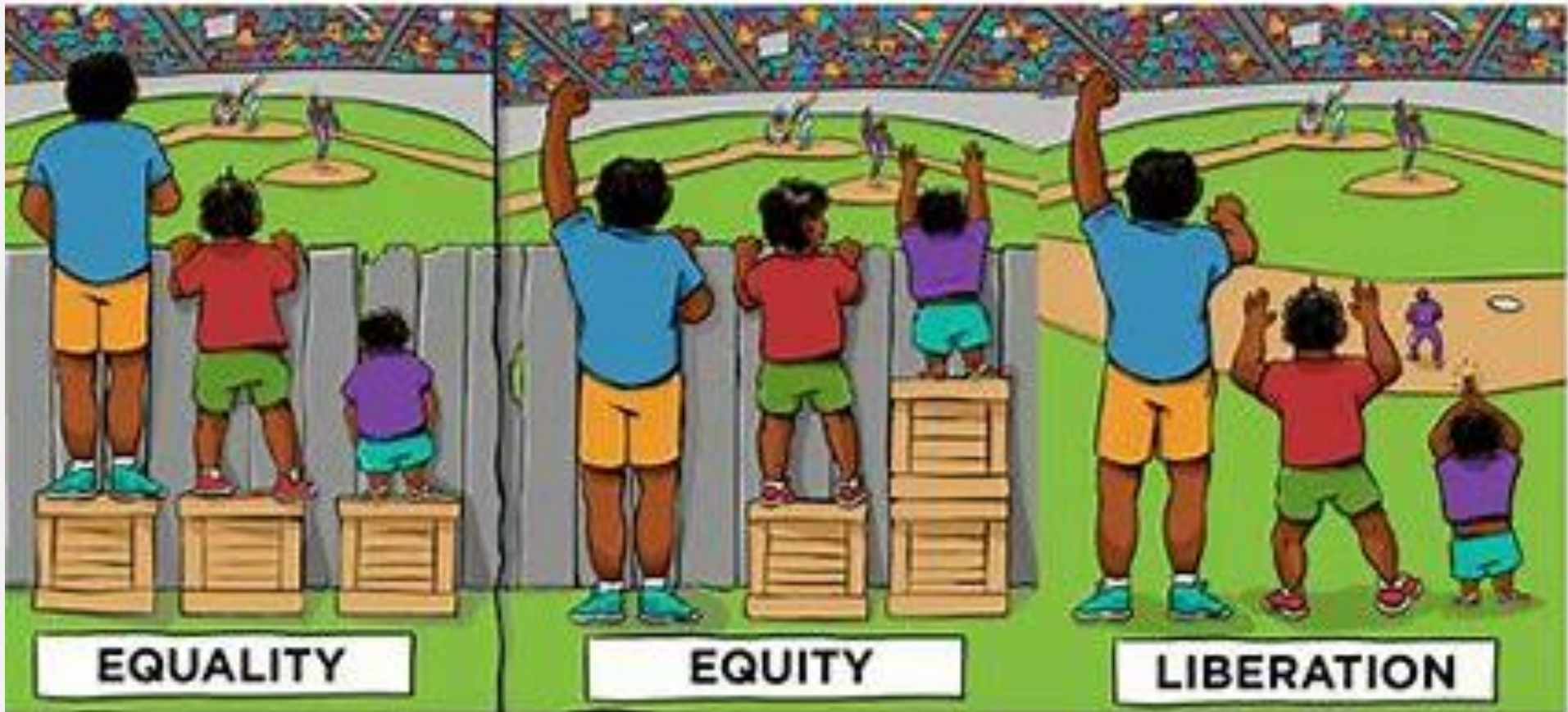


CAREERS FOR DISADVANTAGED LEARNERS

DISADVANTAGE



WHAT MAKES A PUPIL DISADVANTAGED WHEN IT COMES TO CAREERS?

- SEND
- Mental health
- Low aspirations
- FSM
- Young carer
- LAC

EXAMPLE

- “Ted” is a LAC
- Ted attends a specialist SEMH school
- Ted does not feel he will ever achieve so doesn't see the point
- Ted's carers aren't able to get him any work experience as they have other young people to care for
- Ted does not have a family to role model future careers
- Ted does not have friends he can discuss his future with
- If Ted attended a college his carers are worried he wouldn't receive enough support
- What might happen to Ted?

HOW CAN WE MAKE CAREERS ACCESSIBLE FOR ALL?

- Identify our disadvantaged learners
- Take time to get to know what they're future goals are
- Understand their unique barriers to future careers
- Plan to give them the opportunities they need to overcome these barriers
- Put in extra support in order to achieve the plan
- What works for most will not work for all
- There is so much help out there!

PRACTICAL STEPS TO TAKE

- Get parents/carers on board
- Good communication with parents/carers
- Get to know your pupils
- Reach out to people for help – social media can be brilliant for this!
- If it doesn't work at first, change your plan and try again
- Don't put a ceiling on what they can achieve in the future