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WARRINGTON
PLEDGE

Welcome to sharing experiences
of OFSTED

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COMPANY



What does EIF stand for?

Education Inspection Framework

When did this new framework come into place?

Sept 2019

What are the four judgement areas?

Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management

Which of these does careers feature in?

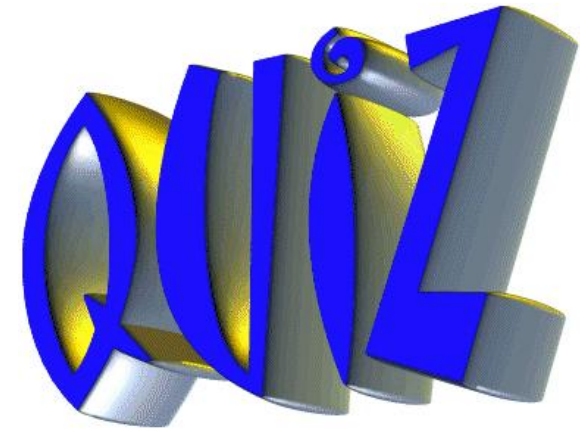
All but primarily Personal Development.

What are the 3 I's?

Intent Implementation Impact

What is cultural capital?

The essential knowledge that children need to prepare them for future success.



Sharing experiences of OFSTED

What has been the experience of any Careers Leaders you know of, who have had an inspection, under the new framework?

Behaviour & attitudes

How does the careers programme enable learners to develop enhanced positive attitudes to learning?

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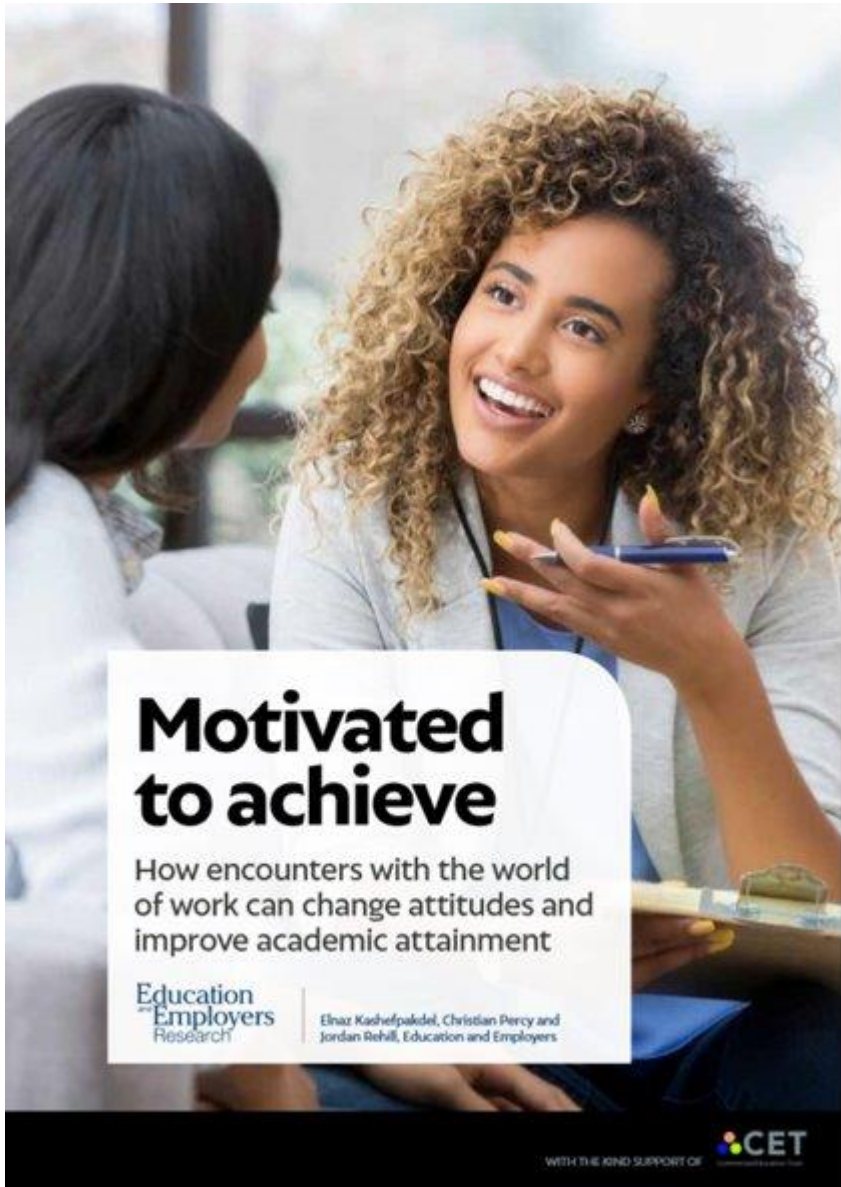
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“Learners attitudes to their education and training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.”

Quote from an Ofsted report

Where possible inspectors will talk to learners and triangulate behaviour and attitudes with other evidence observed throughout the inspection.

How could you evidence the impact of careers activity on attitudes to learning?



Student feedback:

- 83% said careers talks helped them **understand the link between school and work**
- 74% said the talks made them **feel more motivated** at school
- 66% said the talks helped them to believe in themselves and their capabilities
- 49% said the talks had impacted their plans to revise for upcoming exams

Personal Development

The personal development judgement will look to evidence how the curriculum extends beyond the academic

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As part of personal development, inspectors will evaluate:

“...the quality of careers information, education, advice and guidance, and how well it benefits pupils in choosing and deciding on their next steps.”

“...it provides for learners’ broader development, enabling them to develop and discover their interests and talents.”

“...the curriculum and the providers’ wider work, support learners to develop their character – including their resilience, confidence and independence.”

Leadership & Management

Leaders of the school at all levels, from Governors, SLT and middle leaders should be aware of the work of the Careers Leader in the context of how it:

- represents whole school ambition;
- permeates the curriculum;
- contributes widely to the development of all learners.

Broadening the definition of careers requires:

A shared understanding and agreement of what careers is and how it can support Improvement or Development Plan priorities

Management to support the Careers Leader in becoming the 'conductor' of the orchestra with full support of SLT/Governors

Formal reporting procedures to governors to share the strategic careers plan and impact measures

Quality of Education

Ofsted are looking at whether:

- the curriculum offers learners the knowledge and skills that reflect the needs of the local, regional and national context.
- the curriculum intent takes into account the needs of learners, employers and the local, regional and national economy, as necessary.

Consider Intent and Impact



Is your careers plan predicated on what is right for your learners?

Why is your careers programme designed the way that it is?

Consider:

- Quality of offer / rationale of strategy and plans
- How do you roll-out your offer in a way that supports your cohorts and their specific nuances?
- The beneficial impact to your learners

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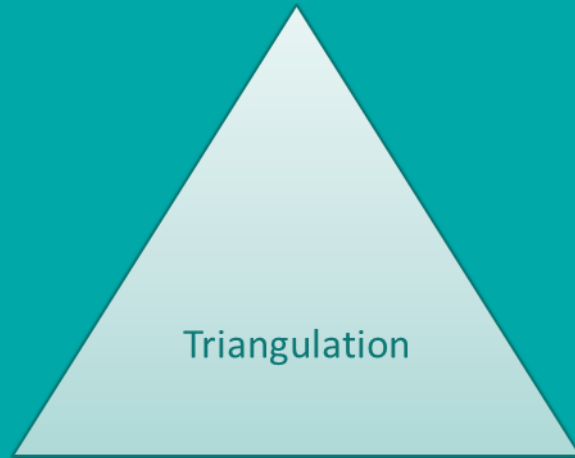
How does your careers plan meet the personal development needs of your learners?

Do enrichment activities contribute to the careers programme and wider personal development of learners?

What is the benefit to learners of the range of encounters, activities and experiences?

How do you know the impact your work is having?

Data and
evidence



Talking to
staff & pupils

Observation

How will Ofsted assess provision?

Inspectors will not ask for further evidence if they have seen it already demonstrated.

Careers should be a golden thread running through the entire curriculum.

Ofsted will triangulate:

- Leadership discussions
- The voice of young people and their views
- What the inspection team see, hear and experience.

Publicly available information

Ensure messages are truly reflective of curriculum intent and can demonstrate impact for young people.

Make sure your website is statutorily compliant and the information is as strong and in depth as possible, fit for purpose and audience.



Testimonies from students, parents/carers, stakeholders & partners;



Provide case studies of impact;



Showcase the range of opportunities you offer;



Offer information about how your school achieves the Gatsby Benchmarks;



Describe the experience of careers guidance that young people experience;



Show links to local LMI and need.

Consider

What will Ofsted see?

How visible is careers within subject areas or departments?

What good practice can you share?

What will Ofsted hear?

How can a Careers Leader develop a shared vocabulary around careers?

How can a Careers Leader support staff to feel confident enough to talk about careers within their subject area?

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Any further questions
please write on post it note
and add to Question sheet
on the wall.

